



## **Concept Note and Agenda**

### ***“Developing Curricula on Land Governance in The Arab Region Workshop”***

*02-04 Nov. 2021, Cairo, Egypt*

*Urban Training and Studies Institute (UTI), HBRC, Egypt*

## **The Arab Land Initiative**

The Arab Land Initiative was established in 2016 to address some of the key land governance challenges faced by the Arab states by increasing coordination, collaboration, knowledge and information sharing among organizations and institutions that are active in the region. One of the main achievements of the Initiative of 2018 has been the organization of the first Arab Land Conference, hosted in the Emirate of Dubai, UAE on the 26-28 February 2018. During the event, the Dubai Declaration on Land Governance in the Arab States was adopted, paving the road for future collaborative action on land governance and land administration in the region.

## **The Context**

The Arab region is facing complex challenges in a rapidly changing environment. These challenges include rapid urbanization, climate change, and desertification in contexts of violent conflict and social unrest. Most of these challenges have an important land dimension: unequal access to land – especially for women and youth –insecurity of tenure in zones of migration and return unsustainable land use; limited capacities of land administration and weak institutions for dispute and conflict resolution are some of the land-related factors, which structure these challenges. Land-related challenges in the Arab region are not substantially different from those encountered in other parts of the world. However, certain common land-related patterns emerge in this region as elements that shape the way people can access to, use of and control over land, and which therefore require special attention.

## **The Focus on Capacity Development**

Capacity development is a pillar of the Arab Land Initiative. Building on the existing expertise of land professionals, practitioners, academics, and other stakeholders involved in different aspects of land governance in the region, and capitalizing on the presence and work of different relevant networks – such as GLTN, NELGA, ILC, Housing and Land Rights Network, AUS, etc. NELGA has conducted this capacity development assessment of land governance in the countries of North Africa (NA).

The capacity development component of the Arab Land Initiative comprises of a series of interconnected activities that include:

- Undertaking a capacity needs assessment of land governance in Middle East (ME) & Gulf Regions;
- Reviewing the land governance curricula in the region;
- Mapping land-governance related courses and institutions in the regions.

The objective of the capacity assessment is to summarize the status of different aspects of land management and land administration in the Arab region, giving an accurate indication of the capacities of the countries to deliver good land governance through the joint action of the different land institutions and stakeholders. And the objective of the mapping of existing learning offers is to identify the gaps and opportunities for short courses related to land governance on country level in the region.

## **Mapping Existing Learning Offer & Related Curricula on Land Governance**

According to the agreement of cooperation, this component focuses on the mapping of existing educational and training institutions in Arab States that offer learning curriculums related to land governance and review the curricula used. All countries in North Africa, Middle East & Gulf will be assessed and, whenever possible, the mapping will be undertaken at the same time than the capacity assessment.

Building on the networks and connections of UTI and partners, a mapping of the regional and national organizations that offer trainings and learning on the different aspects of land governance will be done. This will include technical schools, universities, public and private organizations offering training and

other short courses, government departments, etc. in each country. For each institution / organization, a list of courses will be provided and the curricula used will be described in detail.

### **Objectives of the workshop**

- Discuss the work done regarding the capacity assessment: outcomes, lessons and way forward;
- Present the work done and the analysis of the learning offer: outcomes, lessons and way forward;
- Discuss the gaps in the land curricula at national, sub regional and regional levels and recommendations on how to fill the gaps identified;
- Discuss how existing land networks can support the way forward;

### **Expected Outcomes**

- Common understanding on the available curricula on land governance and of the capacities in the Arab region (national, sub-regional and regional levels);
- Common understanding on the key elements of a curriculum on land governance;
- Clear roadmap on how to finalize the capacities' assessment reports and the analysis / report of the learning offer assessment;
- Specific list of next steps for UTI and GLTN

### **Methodology and Structure**

The meeting will have open and structured discussions among the participants and it will include plenary sessions, presentations, panel discussions and small group exercises and discussions. The overall facilitation will be handled by GLTN and UTI, while other participants might be asked to facilitate small group discussions.

### **Participants**

The meeting will be attended by approximately **25** key experts from GLTN, UN-Habitat, Arab Land Initiative Partners, Reference Group members and Implementing Partners. A full list of participants and contacts will be provided at the event.

### **Logistical Arrangements**

The meeting will take place from the **02<sup>nd</sup>-04<sup>th</sup> of November 2021** at **UTI premises in Cairo, Egypt**. The participants are expected to make their own visa arrangements as needed, while UTI will be in touch with participants about other logistical arrangements; regarding the travel and accommodation that will be provided on a separate note about logistics.

### **Contacts**

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## **“Developing Curricula on Land Governance in The Arab Region Workshop”**

**Agenda (02-04 November 2021, Cairo, Egypt)**

DAY 1 – Tuesday 02 <sup>nd</sup> November 2021		
TIME	DESCRIPTION	Presenters and Facilitators
<b>SESSION 1. OPENING</b>		
9:00 – 10:00	<p><b>Welcome of participants and opening remarks</b></p> <ul style="list-style-type: none"> <li>▪ UTI, 10 min</li> <li>▪ UN-Habitat and Global Land Tool Network, 10 min</li> </ul> <p><b>Objectives, agenda and expected outcomes of the workshop, by UTI, 10 min</b></p> <p><b>Participants’ round table introduction and expectations, 30 min</b></p>	<p>Presenters: Dr. Doaa ElSherif, UTI UN-Habitat and GLTN</p> <p>Facilitated by UTI</p>
<b>SESSION 2. THE VISION AND THE WORK BEING DONE ON CAPACITY DEVELOPMENT</b>		
10:00 – 11:00	<ul style="list-style-type: none"> <li>▪ <b>The Arab Land Initiative and the vision for capacity development on land governance, 15 min</b></li> <li>▪ <b>Overview of the work on AoC4 and UTI scope of work, by UTI, 15 min</b></li> <li>▪ <b>Plenary facilitated discussion and reflections, 30 min</b></li> </ul>	<p>Presenters: Mrs. Ombretta Tempra, GLTN/UN UTI</p> <p>Facilitated by UTI</p>
11:00 – 11:30	<i>Tea / coffee break</i>	
<b>SESSION 3. REVIEW OF THE MAPPING OF LAND-RELATED CURRICULA</b>		
11:30 – 13:30	<p><b>Mapping existing learning offer &amp; related curricula on Land Governance</b></p> <ul style="list-style-type: none"> <li>▪ A country case study (Lebanon): 10 min</li> <li>▪ A country case study (Palestine): 10 min</li> <li>▪ A country case study (KSA): 10 min</li> <li>▪ A country case study (UAE): 10 min</li> </ul> <p><b>Contributions from the floor by other countries and plenary facilitated reflections and discussions, 20 min</b></p> <ul style="list-style-type: none"> <li>▪ Presentation Sub regions: North Africa, Middle East, and Gulf, UTI, 30 min</li> <li>▪ <b>Plenary facilitated discussion and reflections, 30 min</b></li> </ul>	<p>Presenters: Dr. Hassan ElMouelhi Dr. Samer Radad Eng. Karim Abdrabu Ms. Safa Ashoub</p> <p>Facilitated by GLTN</p>
13:30 – 14:30	<i>Lunch</i>	
14:30 – 15:30	<p><b>Other examples of curricula</b></p> <ul style="list-style-type: none"> <li>▪ GLTN, 20 min</li> <li>▪ NELGA, 20 min</li> <li>▪ Plenary facilitated discussion, 20 min</li> </ul>	<p>Presenters: GLTN Eltaib Ganawa, NELGA</p> <p>Facilitated by UTI</p>
15:30 – 15:45	<i>Tea / coffee break</i>	
15:45 – 17:00	<b>Group work</b> – Participants will divide into groups to discuss selected topics (one per group)	Facilitated by GLTN/UTI

DAY 2 – Wednesday 03 <sup>rd</sup> November 2021		
TIME	DESCRIPTION	Presenters and Facilitators
9:00 – 9:15	<b>Recap of the outcomes of the discussions from day 1 and overview of day 2</b>	Presenters: UTI
<b>CONTINUATION OF SESSION 3. REVIEW OF THE MAPPING OF LAND-RELATED CURRICULA</b>		
9:15 – 11:30	<ul style="list-style-type: none"> <li>▪ <b>Continuation of group work</b>, 45 min</li> <li>▪ <b>Report back from group work</b>, 15 min per group and 15 min discussion</li> </ul>	Facilitated by UTI
11:30 – 11:45	<i>Tea / coffee break</i>	
<b>SESSION 4. CAPACITIES' ASSESSMENTS</b>		
11:45 – 14:00	<p><b>Methodology and Progress:</b> by UTI, 20 min</p> <p><b>Country presentations</b></p> <ul style="list-style-type: none"> <li>▪ Presentation (Lebanon), 10 min</li> <li>▪ Presentation (Palestine), 10 min</li> <li>▪ Presentation (Jordan), 10 min</li> <li>▪ Presentation (Iraq), 10 min</li> <li>▪ Facilitated plenary discussion, 15 min</li> </ul> <ul style="list-style-type: none"> <li>▪ Presentation (KSA), 10 min</li> <li>▪ Presentation (Oman), 10 min</li> <li>▪ Presentation (UAE), 10 min</li> <li>▪ Presentation (Yemen), 10 min</li> <li>▪ Facilitated plenary discussion, 15 min</li> </ul>	Presenters: UTI UTI consultants Dr. Hassan EIMouelhi Dr. Samer Radad Eng. Dina Dahood Dr. Layla Raswol  Eng. Karim Abdrabu Dr. Nihal El Megharbel Ms. Safa Ashoub Dr. Wael Alaghbari  Discussions facilitated by UTI
14:00 – 15:00	<i>Lunch</i>	
15:00 – 15:30	<p><b>Presentation of the NELGA assessment:</b> methodology, 10 min</p> <p><b>Presentation of the NELGA assessment:</b> Egypt as an example, 10 min</p> <p>Facilitated plenary discussion, 10 min</p>	Prof. Siraj Sait, NELGA/UEL Prof. Heba Allah Khalil, NELGA Discussions facilitated by UTI
	<i>Tea / coffee break</i>	
15:30 – 17:00	<b>Group work</b> – Participants will divide into groups to discuss selected topics (one per group)	Facilitated by GLTN/UTI

DAY 3 – Thursday 04 <sup>th</sup> November 2021		
TIME	DESCRIPTION	Presenters and Facilitators
9:00 – 9:10	Recap of the outcomes of the discussions from day 2 and overview of day 3	Presenters: UTI
9:10 – 11:00	<ul style="list-style-type: none"> <li>▪ <b>Continuation of group work</b>, 30 min</li> <li>▪ <b>Report back from group work</b>, 15 min per group</li> <li>▪ <b>Plenary discussion</b>, 30 min</li> </ul>	Facilitated by UTI
11:00 – 11:30	<i>Tea / coffee break</i>	
<b>SESSION 5. FORGING THE WAY FORWARD</b>		
11:30 – 12:30	<p>Panel discussion: leading experts reflect on some of the key lessons and issues emerged</p> <p><b>Questions:</b></p> <ol style="list-style-type: none"> <li>1. What are the most relevant findings emerged from the work done and the discussions of the past two days?</li> <li>2. What should be done in the next months and years to develop the necessary capacities and knowledge of the key land sector actors in the region?</li> </ol>	Facilitated panel discussions
12:30 – 13:30	<p><b>Summary of the situation and vision for the way forward: strengths and gaps in the learning offer; strengths and gaps in the land sector capacities</b>, by GLTN, 30 min</p> <p><b>Facilitated plenary discussion, 30 min</b></p>	
13:30 – 14:30	<i>Lunch</i>	
<b>SESSION 6. NEXT STEPS AND CLOSING</b>		
14:30 – 15:30	<p><b>Specific next steps for the way ahead</b></p> <p><b>Closing</b></p>	<p>Facilitated discussion</p> <p>UTI &amp; GLTN</p>
15:30 – 16:00	<i>Tea / coffee break</i>	